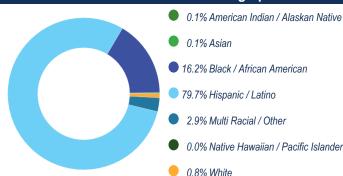


JULIA DE BURGOS SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 5170 Sector | District Network | Network 3 Principal Name | Ms Bianca Reves Address I 401 W Lehigh Ave Phone | 215-400-7080 Website | deburgos.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 715

Student Enrollment and Demographics



785

Total Number of Students Served for 10+ Davs Over the Year

23.9%

% English Learners

22.7%

% Students with IEPs

94.6%

% Economically Disadvantaged

Student Attendance

19.5%

% Students Attending at Least 95% of Instructional Days

37.3%

% Students Attending at Least 90% of Instructional Days

Score Level

Level 5

Performance

At or Above Target in 1 out of 8 Eligible Metrics 12.5 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 15.4 %

-27.1 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 11.9 %

-27.4 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 3.9 %

-24.8 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target **Performance Improvement**

American Indian / Alaskan Native

Insufficient Data for Score

Insufficient Data for Score

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

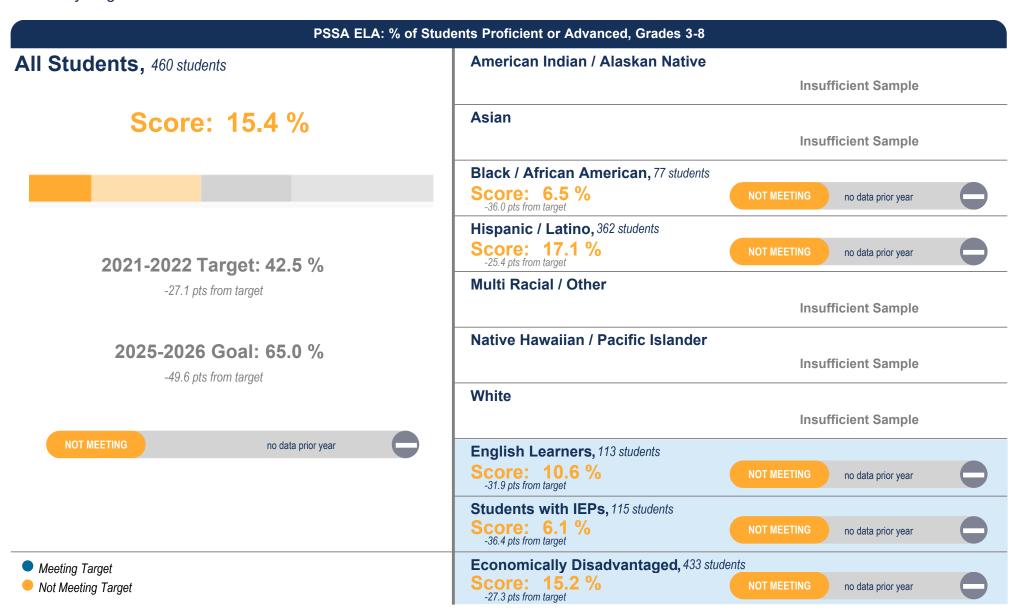
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 5170 School Name | Julia de Burgos School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

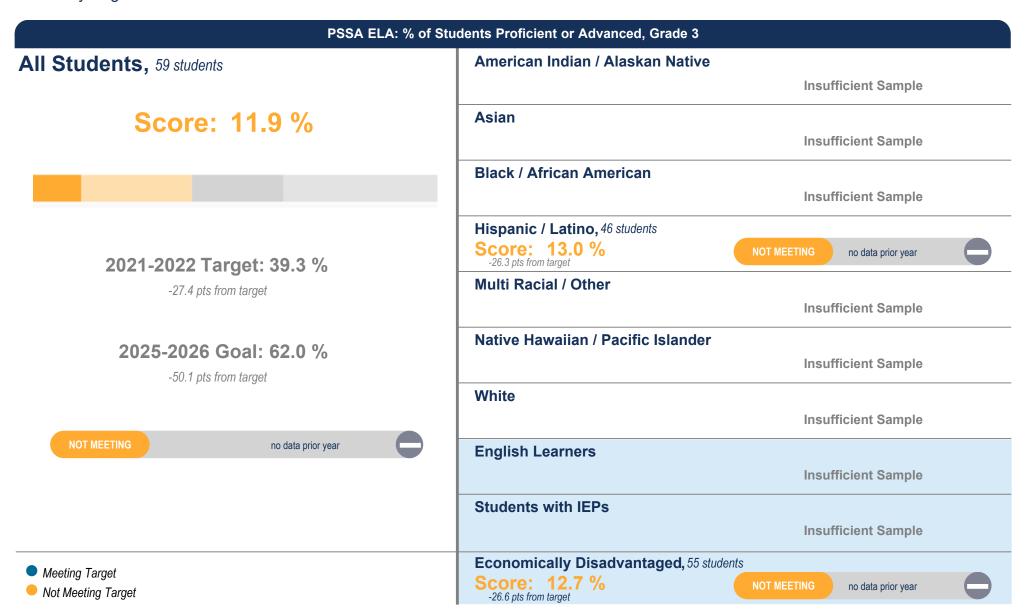


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 5170 School Name | Julia de Burgos School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

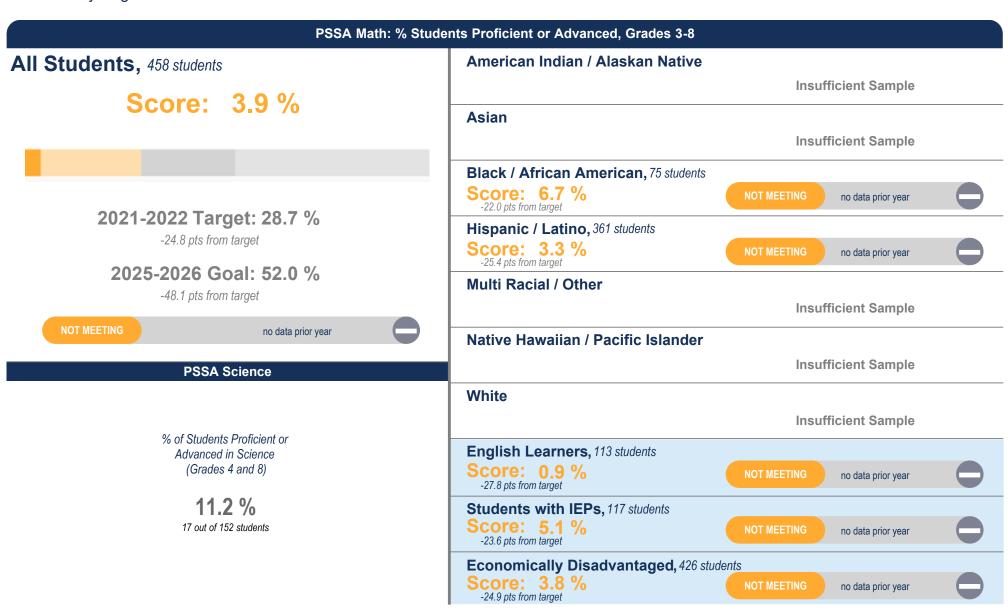


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 5170 School Name | Julia de Burgos School

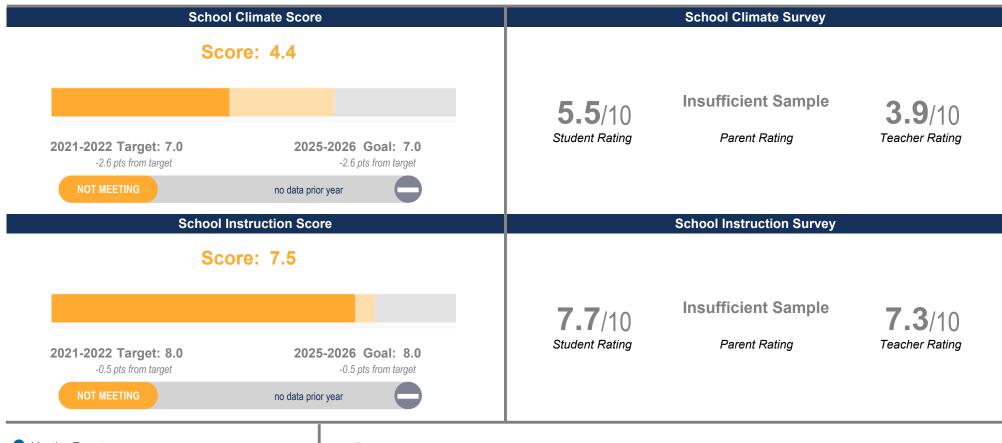
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 5170 School Name | Julia de Burgos School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

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% of Students Attending at Lea	st 95% of Instructional Days	% of Students Atten	% of Students Attending		
Students: 785 Students		Greater Than 95% of Instructional Days	19.5 %		
Score:	19.5 %	90-95% of Instructional Days	17.8 %		
		85-90% of Instructional Days	17.8 %		
2021-2022 Target: 52.9 % -33.4 pts from target	2025-2026 Goal: 60.0 % -40.5 pts from target	80-85% of Instructional Days	10.7 %		
NOT MEETING	no data prior year	Less than 80% of Instructional Days	34.1 %		
% of Students Attending at Lea	st 90% of Instructional Days	Additional Metric	s		
Students: 785 Students Score: 37.3 %		43.8% % of Teachers Attending at Least 95% of Work Days (Cumulative)	68.3% Teacher Annual Retention		
2021-2022 Target: 82.3 % -45.0 pts from target	2025-2026 Goal: 94.0 % -56.7 pts from target	94.7% % of Teachers Receiving a Proficient MMS Rating	2.6% % of Teachers Receiving a Distinguished MMS Rating		



Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 5170 School Name | Julia de Burgos School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** % of Students Participating in Visual / Performing Arts **Insufficient Sample** 99.5 % 628 out of 631 students **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 5170 School Name | Julia de Burgos School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspension		
	% of Enrollment (Total Enrollment) (715)		% of Suspensions Given to Each Subgroup	All Students: 785 Students		
All Students						
American Indian / Alaskan Native	0.1 %	(1)	0.0 %	95.2 %		
Asian	0.1 %	(1)	0.0 %			
Black / African American	16.2 %	(116)	42.1 %	2021-2022 Target: 95.0 % 0.2 pts above target		6 Goal: 95.0 %
Hispanic / Latino	79.7 %	(570)	56.1 %	MEETING	no data prior	Vear
Multi Racial / Other	2.9 %	(21)	1.8 %	2026 GOAL	πο σαία μποι	your
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualified to At	ttend Criteria-Ba	sed High Scho
White	0.8 %	(6)	0.0 %	I	lack / n American	Hispanic / Latino
English Learners	23.9 %	(171)	24.6 %			51.7 %
Students with IEPs	22.7 %	(162)	52.6 %			
Economically Disadvantaged	94.6 %	(676)	94.7 %	Meeting TargetNot Meeting Target		